**House Evaluation Definitions**

We are seeking to base line this evaluation relative to the group they are skating with in aid of evolving to a consensus relative skill ranking of the entire group. This is not about technical interpretation of skating stride, knee bend, hip flexibility etc... AS such we are seeking a very simple analysis as follows:

**Relative to** the group they are currently skating with, the attribute you are evaluating would be considered an asset (Positive (+) ) or a challenge (Negative (-) ) for them to overcome in game play with this group or for their future coach in developing this player.

* If the attribute is an asset place a (+) in the applicable box
* If the attribute is a challenge to be overcome place a ( - ) in the applicable box
* If you were not able to observe the applicable attribute please leave the box blank.

**1. Skating Skills:**

**Forward Skating:** Can the player keep up with the play when skating forward, do they appear, balanced and in control of their movements when skating forward.

**Backward Skating:** Can the player keep up with the play when skating backward, do they appear, balanced and in control of their movements when skating backward.

**Agility:** Can the player transition smoothly from forward to backward skating, can they make a tight turn to change direction, can they stop and quickly restart to get up to game speed .

**2. Puck play:**

**Passing:** Can make an accurate pass on their forehand and backhand, can receive a pass on their forehand and backhand, presents a good target, maintains control, in games they make good choices as to when to pass.

**Puck Control** : Chin up, can change direction with control of puck and around obstacles, in games shows ability to protect the puck, retain control in small spaces and in traffic.

**Shooting :**  Can the player execute a wrist shot and backhand shot, can they raise the puck, do they have some velocity on their shots, do they consistently get shots on net?

**3. Game Sense/Intangibles:**

**Hockey IQ, :** Player has a sense for the game, understands and executes practice drills knows where to go, what to do. Supports the puck in both offensive and defensive situations.

**Work Ethic:** player starts drills and game shifts hard, and finishes them hard both in pursuit of puck and in efforts away from puck.

**Courage:** player goes to the tough areas & battles for the puck & his position in those tough areas, checks with stick on puck & body in good position more than one hand reaching & flyby’s.

**Coachability/Attitude:** Player is attentive to and respectful of coaches, players and game officials, shows good sportsmanship. (No stick slapping, door slamming, arguing, taunting, pouting)